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| **Subject** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** |
| English  | Contemporary English Literature - Cirque du Freak By Darren Shan | *The Development of Antagonists* | *Diverse Shorts*  | Poetry – War & Conflict | Pathetic Fallacy - through The Tempest by William Shakespeare |
| Maths | Place Value and Proportion | Fractions, decimals and percentages | Algebra- sequences | Algebra - notation  | Number – Addition and subtraction | Number – multiplying and dividing | Number - Directed number | FDP – fractions and percentages of amountsFDP – adding and subtracting fractions | Geometry – constructions | Geometry – angles | Number 2 – probability | Number 2 – primes |
| Science | Lab safety | Particles and properties | Cells and organisation  | Forces | Elements | Human and plant reproduction  | Sound and light  | Chemical reactions  | STEM challenge |
| Religious Education | How can happiness be achieved? | Why is there suffering? Are there any good solutions? | What is Islam? What is good about being a Muslim teenager in Britain today? | Why do Christians believe that Jesus was God on earth? | Why don’t Hindu’s want to be reincarnated and what do they do about it? | How far does it make a difference is you believe in life after death? |
| Personal, Social and Health Education | Health and wellbeing 1 | Should happiness be the purpose of life? | Living in the wider world 1 | Relationships education | Health and wellbeing 2 | Living in the Wider World 2 |
| History  | Anglo-Saxons and Norman conquest | Medieval England | Medieval England | Medieval civilisation comparison | English Reformation |
| Geography  | Becoming a Key Stage 3 Geographer | Fantastic Places | World Cities | Global Biomes | Fiery Earth |
| Physical Education | Netball/ football/ invasion games | College matches | Cross country | Gym | Dance | OAA | Fitness | Invasion games | College matches | Athletics | Striking and fielding |
| Music  | Musical Futures “Just Play” Section 1 | Chords | Musical Futures “Just Play” Section 2 | Pentatonic | Musical Futures “Just Play” Section 3 | Polyrhythm |
| Computing  | Internet Safety | Computational Thinking | Micro; Bits |
| French | Saying where I live and am from | Describing my house | Free Time | Talking about my daily routine |
| Technology | 100 years of Disney Clocks / Soup and protein-based meals  |
| Art | Under the Sea |