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| **Subject** | **Autumn term 1** | | | | | | | **Autumn term 2** | | | | **Spring term 1** | | | **Spring term 2** | | | | | | **Summer term 1** | | | **Summer term 2** | | |
| English | | Contemporary English Literature - Cirque du Freak By Darren Shan | | | | | | *The Development of Antagonists* | | | | | | | *Diverse Shorts* | | | | | | Poetry – War & Conflict | Pathetic Fallacy - through The Tempest by William Shakespeare | | | | |
| Maths | | Place Value and Proportion | Fractions, decimals and percentages | | | | | Algebra- sequences | | Algebra - notation | | Number – Addition and subtraction | | Number – multiplying and dividing | | Number - Directed number | | | | FDP – fractions and percentages of amountsFDP – adding and subtracting fractions | Geometry – constructions | Geometry – angles | | Number 2 – probability | | Number 2 – primes |
| Science | | Lab safety | | Particles and properties | | | | Cells and organisation | | | | Forces | Elements | | Human and plant reproduction | | | | | | Sound and light | | | Chemical reactions | STEM challenge | |
| Religious Education | | How can happiness be achieved? | | | | | | Why is there suffering? Are there any good solutions? | | | | What is Islam? What is good about being a Muslim teenager in Britain today? | | | Why do Christians believe that Jesus was God on earth? | | | | | | Why don’t Hindu’s want to be reincarnated and what do they do about it? | | | How far does it make a difference is you believe in life after death? | | |
| Personal, Social and Health Education | | Health and wellbeing 1 | | | | | | Should happiness be the purpose of life? | | | | Living in the wider world 1 | | | Relationships education | | | | | | Health and wellbeing 2 | | | Living in the Wider World 2 | | |
| History | | Anglo-Saxons and Norman conquest | | | | | | Medieval England | | | | Medieval England | | | | | | | | | Medieval civilisation comparison | | | English Reformation | | |
| Geography | | Becoming a Key Stage 3 Geographer | | | | Fantastic Places | | | | | | World Cities | | | | | | Global Biomes | | | Fiery Earth | | | | | |
| Physical Education | | Netball/ football/ invasion games | College matches | | Cross country | | | Gym | Dance | | OAA | Fitness | | Invasion games | | | | | College matches | | Athletics | | | Striking and fielding | | |
| Music | | Musical Futures “Just Play” Section 1 | | | | | Chords | | | | | Musical Futures “Just Play” Section 2 | | | | | Pentatonic | | | | Musical Futures “Just Play” Section 3 | | Polyrhythm | | | |
| Computing | | Internet Safety | | | | | | | | | | Computational Thinking | | | | | | | | | Micro; Bits | | | | | |
| French | | Saying where I live and am from | | | | | | Describing my house | | | | Free Time | | | | | | | | | Talking about my daily routine | | | | | |
| Technology | | 100 years of Disney Clocks / Soup and protein-based meals | | | | | | | | | | | | | | | | | | | | | | | | |
| Art | | Under the Sea | | | | | | | | | | | | | | | | | | | | | | | | |